



## NON-WESTERN REGIONALISMS. Decentring International Relations in Theory and in Practice

**Scientific Supervisor:** Prof. Simone Dossi

**Instructor:** Prof. Emilian Kavalski, Jagiellonian University in Krakow

**No. hours:** 20 (10 meetings)

**No. maximum participants:** 30

**Eligible participants:** students from GOV, IPLE, REL and SIE

**No. ECTS:** for GOV, IPLE and SIE students, 3 ECTS as “further training activities” (“ulteriori attività formative”); for REL students, 3 ECTS as “elective courses” (“crediti a scelta libera”)

**Final evaluation:** attendance (at least 75%) and final presentation (“passed or fail”)

### Learning objectives

This workshop introduces students to the study of **regional integration beyond the West** from an **International Relations theory** perspective. It offers a theoretically informed examination of the supranational processes that characterise the development of regional communities beyond the West, with a **focus on Asia**. These range from the governance of politics and economies to the management of strategic infrastructure to the conduct of commercial and diplomatic business around the world. The module focuses on the institutional development and external impact of regional organisations, such as the Association of South East Asian Nations, the Shanghai Cooperation Organisation, the BRICS and examines how they interact to shape the character of contemporary world politics. Questions of **regional integration**, **comparative regionalism** and **interregionalism** will feature strongly in the module.

### Expected learning outcomes

1) Knowledge and understanding: students will acquire understanding of the issues pertaining to regionalism beyond the West and gain a firm grasp of the concepts, terminology and theoretical frameworks used in International Relations theory the study of comparative regionalism. 2) Intellectual skills: students will acquire the ability to think critically about the subject matter and identify and address key problems relevant to it. They will gain awareness of differing interpretations of the material and demonstrate ability to make coherent and independent arguments. 3) Transferable skills: students will develop their information gathering, analytical and writing skills, and will learn how to familiarise themselves with a complex new topic.

**Evaluation criteria:** attendance during the lessons and participation in a **collective research exercise** that will lead to **presentations** on a case of regional integration.

### Course structure

- i. **23/09:** *From Globalization to the Rise of Regionalism?*
- ii. **24/09:** *Explaining and Understanding Regionalism: What Can Theory Tell Us?*
- iii. **25/09:** *The Prototype (Western) Region? The European Union*
- iv. **26/09:** *Regionalism beyond the West: How can it be?*
- v. **30/09:** *ASEAN: The Surprising (non-Western) Region?*
- vi. **01/10:** *When China Rules the World? The Shanghai Cooperation Organization*
- vii. **02/10:** *BRICS: New Regionalism or New Global Governance?*
- viii. **03/10:** *The Rise of Multi-Order Connectivity Regions?*
- ix. **07/10:** *Collective Research Exercise*
- x. **14/10:** *Presentations and Discussion*

All the lessons will take place from 4.30 to 6.00 pm in the seminar room of the Department of International Legal Historical and Political Studies.

**Registration:** To register for the course, students are required to send an email to [simone.dossi@unimi](mailto:simone.dossi@unimi) by Sept. 24<sup>th</sup>.