



### *The Practice of International Emergency Response*

**Instructor:** prof. Mariangela Bizzarri

**N. hours:** 20 (5 meeting of 4 hours each)

**Maximum number of participants:** 25

**N. credits:** 3: SIE and IPLE for "others formative activities" (art. 10 co. 5 lett. d. DM 270/2004); REL under "elective credits" (art. 10 co. 5 lett. a. DM 270/2004).

**How credits will be recognized:** participation to the lessons is compulsory, with a minimum requirement of 80%.

**Target audience:** the workshop is open to students currently enrolled in the Bachelor programme in *Scienze internazionali e istituzioni europee* and in *International Politics, Law and Economics*, and in the Master programme in *Relazioni internazionali*. **Very good command of English, both writing and speaking is required as the workshop will be held entirely in English.**

**Objectives:** The main objective is to experience the practice of response to humanitarian emergencies through an experiential workshop that combines traditional training sessions and methodology and practical simulation exercises. Simulations are often used in humanitarian activities to test response plans, review procedures, identify gaps and inefficiencies, solve problems, and in general enhance the capacity of organizations and individuals to respond to emergencies in an effective, efficient and reliable manner.

**How the workshop is organized:** The workshop will be held in the second term (January-March 2021). It will be articulated in 5 class of 4 hours each. Some classes may be further sub-divided in shorter modules, e.g. 2 hours. During the first class there will be an introduction to the workshop, including distribution of scenarios and roles. The last class will be devoted to the analysis of what happened during the workshop, challenges and opportunities faced during the simulation, and final considerations on the quality of participation and type of contribution by the participants.

Participants will be asked to produce a series of outputs, including documents and preliminary response plans, which are typically produced in the first 72 hours from the start of the emergency. By the end of the workshop, students will have to submit a structured and more comprehensive response plan, which should include an accurate and realistic analysis of the situation and the priorities identified therein, the actions to be taken in the respective sectors of intervention, complementarities, and synergies with other sectors, and the resources needed to best manage the response in each sector. The plan will be the result of the groupwork, discussion and reading of the material. The participants will be assessed on the quality of the plan produced, and in relation to the participation and contributions made during the workshop.

#### **Tentative agenda:**

##### **Class 1**

- Presentation of the workshop: structure, methods, objectives, and key outputs. Introduction of the scenario, and distribution of roles and responsibilities.
- Theory: introduction to the key sectors of intervention in emergency, areas of responsibility and ways of operating.
- Groupwork: research and analysis of data on the disaster, preliminary discussion on how to structure the response.

##### **Class 2**

- First inter-sectoral/agency meeting, and simulation. Plenary discussion of the results of the meeting, and identification of the objectives for the second one.
- Theory: diversity analysis and inclusion in emergency response.
- Groupwork: research and analysis of data on the affected population, and the differential needs and concerns of men, women, boys and girls per sector of intervention.

##### **Class 3**

- Plenary discussion and Q&As on the work of each group.
- Theory: communication, advocacy and resources mobilization in emergencies.
- Groupwork: preparation for the second inter-sectoral meeting. Development of a joint press-release, identification of visuals, graphic, press conference, etc.

##### **Class 4**

- Second inter-sectoral meeting, followed by a plenary discussion on opportunities for an effective and prompt response.
- Theory: open session to discuss themes and aspects of concern to the groups.
- Groupwork: development of the (sectoral) response plan.

##### **Class 5**

- Brief presentation of the response plan by each sector.
- Groupwork: analysis of potential for coordination, complementarities and synergies.
- Closing, feedback on the participation and contribution, and next steps.

The final agenda with inclusion of the exact dates will be published before the registration period.

**Registration:** those interested will have to submit their application and a motivation statement to Prof. Mariangela Bizzarri ([bizzarri@hotmail.com](mailto:bizzarri@hotmail.com)) from 30 November 2020 until 20 December 2020 at 1 p.m.